PART I

GENERAL EXPECTATIONS

The Screven County School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- The school district will incorporate this districtwide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;
(B) that parents are encouraged to be actively involved in their child’s education at school;
(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II.

DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Screven County School District will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1112 of the ESEA:

   • LEA Plan will be developed, reviewed and revised at District Stakeholder Meetings to which all parents of students served in Title I schools have been invited to attend and participate. Parents are notified through the local newspaper, district website, and district social media. The agenda, stating that the LEA plan will be reviewed/revised is included with all media.
   • LEA Plan will be developed, reviewed and revised in School Council Meetings in each school. All parents of eligible Title I students are invited to attend and participate. Flyers at school and in the community, the district website, district social media. The agenda, stating that the LEA Parent Involvement plan will be reviewed/revised is included with all media.

2. The Screven County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

   • All parents of Title I eligible student will be surveyed on LEA Plan effectiveness; survey results will be summarized by Parental Involvement Coordinator and presented at planning meetings.
   • LEA Plan will be available for review at each school’s annual Title I meeting.
• LEA Plan will be posted on system website with contact information for parents to respond with comments and concerns
• LEA Plan will be reviewed with opportunity for feedback at School Council Meetings, other school parent activities and District Stakeholder Meetings
• Plan is reviewed at District Stakeholder Meetings. All parents are invited to attend through newspaper announcement, website announcement, and social media announcements. The agenda stating that the plan will be reviewed and that parents will have opportunity for input is included in all media.
• Copies of LEA plan will be available at parent functions such as literacy nights, CRCT nights, orientation, open-house, and other similar events
• Copy of LEA plan is always available by request at each school and at the Screven County Board of Education office.

3. The Screven County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

• The assistant superintendent and the parental involvement coordinator will work with the schools to plan, budget for, and develop and implement parent activities and resources at each school by holding regularly scheduled technical assistance meetings and by providing technical assistance materials in print and digitally through Google Apps.

4. The Screven County School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
   • FACES (Family and Children Educational Services)
   • Title I-B, Migrant
   • Title 1-C, Homeless
   • Screven County Community Collaborative (public and private businesses and organizations)
   • Headstart
   • Pre-Kindergarten and Kindergarten Registration and other programs to the extent feasible and appropriate.

5. The Screven County School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more
effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- The Assistant Superintendent and the Parental Involvement Coordinator will administer surveys to all parents of Title I eligible students; Survey results will be summarized and used in planning and revision activities.

- The Assistant Superintendent and the Parental Involvement Coordinator will solicit formal and informal evaluation feedback from parents at School Council Meetings, District Stakeholder meetings and other parent events. A summary of feedback prepared by the parental involvement coordinator will be used as a source of data in plan revision.

1. The __ Screven County School District ______ will build the schools’ and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

   A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

      - the State’s academic content standards,
      - the State’s student academic achievement standards,
      - the State and local academic assessments including alternate assessments,
      - the requirements of Part A,
      - how to monitor their child’s progress, and
      - how to work with educators:

   by undertaking these actions:

   - Hosting various programs at the schools such as literacy nights, academic nights, open house, and orientations and providing printed and digital/online resources to parents with the purpose of helping parents understand the topics above and others
   - Working in coordination with other local agencies (Community Collaborative, UGA Extension) to develop and implement other parent activities to address the requirements above.

   B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
• Maintaining parent resource stations at each school with free materials as well as providing other printed and online resources to parents designed to help parents work with their children to improve academic achievement.
• Supporting and working with various other local organizations such as the Screven County Community Collaborative to plan and implement workshops aimed at helping parents work with their children to improve academic performance.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

• Holding focus group sessions and soliciting feedback from parents at school council and district stakeholder meetings on how teachers can reach out to and work with parents as equal partners.
• Holding a yearly staff orientation meeting to educate faculty in ways we can better communicate, implement, and coordinate parental involvement and build ties between home and school.
• Providing technical assistance to Professional Learning Communities (groups of faculty and staff) on ways to involve parents and improve instruction.
• Disseminating parental engagement information from Ga. DOE to all faculty

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

• Strongly encouraging and supporting the participation of these programs in the districts parental engagement activities
• Coordinating parent engagement activities with such programs if feasible
• Inviting all parents of Title I eligible students in these programs to participate in parent engagement activities

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
• The assistant superintendent and parent involvement coordinator are responsible for ensuring that the district provides information in various languages to improve communication and help parents become partners in assisting their children and the school in making progress on annual measurable achievement goals. All information that is sent home will be provided in the language requested by the parent.

F. Provide other reasonable support for parental involvement activities under section 1118 as parents may request.

• The assistant superintendent and the parental involvement coordinator will work with the schools to implement any other reasonable and practicable parental involvement activities that are requested by parents through surveys, direct communication with school administrators, the assistant superintendent or the parental involvement coordinator. It is the responsibility of each school principal to relay parental involvement requests to the assistant superintendent or the parental involvement coordinator.

PART III

ADOPTION

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Summer District Stakeholders meeting summary.

This policy was adopted by the Screven County School District on ___________ and will be in effect for the period of __1 year__. The school district will distribute this policy to all parents of participating Title I, Part A children on or before __Oct.31__.

________________________
(Signature of Authorized Official)

________________________
(Date)